

**Barnsley Academy – Y8 French Curriculum  
Scheme of Work – 2023-24**

Term 1	Week 1		Week 2	
	1	2	3	4
<b>Lesson Focus</b>	Key verb practice and Opinion Review		<b>Sports and hobbies</b> Sports and hobbies	
<b>Prerequisite Knowledge</b>	Key verbs from Year 7 Page <a href="#">Y7 French</a>		Key verbs from Year 7: Je joue Je fais Je vais Je regarde  Family members from Year 7 Some sports and hobbies from Year 7 and cognates for sports.	
<b>Core Knowledge</b>	Key verbs from Year 7 Page <a href="#">Y7 French</a>		BCR Page 19 <a href="#">Y8 French</a> Phonics – oi / ai -	
<b>Expert Model /Guided Practice/Agreed Approach</b> (Procedural Knowledge)	Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>		Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>	
<b>Independent Practice</b>	Mini white board drills Translation into French from memory	Mini white board drills Writing a paragraph about yourself	BCR Booklet – Reading and translation tasks (page 20)	
<b>Assessment (Informal/Formal)</b>	Circulation White board checks Self-assessment of translation	Circulation White board checks Live marking Use of the visualiser	Listening and reading tasks Whiteboard checks Circulation	
<b>Resources</b>	Previous lessons, United Learning Hub <a href="#">Y7 French</a> Oi/ai <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>		Dynamo 2 vert Page 102 & 60 / rouge 104 & 62 Previous lessons, United Learning Hub <a href="#">Y8 French</a> Oi/ai <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>	
<b>Specific SEN(D)/EAL support</b>	Ensure the reading and listening are scaffolded (use of transcript, glossary, multiple choice etc) Chunk learning down, repeat files if needed. Repeat for individuals. Check seating pans – use Edukey and Arbor for specifics. Targeted questioning and explicit instructions. Create a positive and supportive environment for all pupils, not exception. Use of flexible groupings – reteach where necessary. Monitor noise levels and pace (of speech etc) Use of colour coding grammar points. Ensure glossary is provided for translation if needed. Scaffold the writing with sentence starters, key verbs. Create positive relationships with pupils – look on Arbor and Edukey for specifics			

PHSE – See PHSE Overview and SOW.

Term 1	Week 3		Week 4	
	1	2	3	4
<b>Lesson Focus</b>	<b>Sports and hobbies</b> What you and others like to do		<b>Sports and hobbies</b> Tv and Cinema	
<b>Prerequisite Knowledge</b>	Opinion phrases (j'aime / je déteste / j'adore / je n'aime pas) Infinitives – jouer / faire / regarder / aller Sports and hobbies		Adjectives Opinion phrases Regarder – to watch Je regarde – I watch	
<b>Core Knowledge</b>	BCR page 21 <a href="#">Y8 French</a> GRAMMAR: Infinitive phrases – opinion plus verb  Phonics – oi / ai		BCR page 23 <a href="#">Y8 French</a>  Phonics – oi / ai	
<b>Expert Model /Guided Practice/Agreed Approach</b> (Procedural Knowledge)	Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>		Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>	
<b>Independent Practice</b>	Listening and reading tasks – BCR page 22 Application of the grammar point.	IP Writing from memory combining previous weeks' knowledge and this week's new knowledge	Reading and translation tasks – BCR page 24	
<b>Assessment</b> (Informal/Formal)	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking of application of the infinitive phrase.	Live marking – use of a visualiser to model a good answer (Show Call) and mark a pupil's work Circulation	Listening and reading tasks – self assessment Whiteboard checks Circulation	
<b>Resources</b>	Dynamo 2 vert page 104 / rouge page 106 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – oi / ai <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>		Studio 2 pages 8-10 Dynamo 2 vertpage 52 / rouge page 54 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – oi / ai <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>	
<b>Specific SEN(D)/EAL support</b>	Ensure the reading and listening are scaffolded (use of transcript, glossary, multiple choice etc) Chunk learning down, repeat files if needed. Repeat for individuals. Check seating pans – use Edukey and Arbor for specifics. Targeted questioning and explicit instructions. Create a positive and supportive environment for all pupils, not exception. Use of flexible groupings – reteach where necessary. Monitor noise levels and pace (of speech etc) Use of colour coding grammar points. Ensure glossary is provided for translation if needed. Scaffold the writing with sentence starters, key verbs. Create positive relationships with pupils – look on Arbor and Edukey for specifics			

Term 1	Week 5		Week 6	
	1	2	3	4
<b>Lesson Focus</b>	<b>Sports and hobbies</b> Music and reading		<b>Sports and hobbies</b> Weekend plans	
<b>Prerequisite Knowledge</b>	Adjectives – positive and negative Opinion phrases (j'aime / je déteste / je n'aime pas) + infinitives		Future tense formation – je vais + infinitive (jouer / aller / faire / regarder / manger) Adjectives	
<b>Core Knowledge</b>	BCR Booklet p25 <a href="#">Y8 French</a>  Phonics – oi / ai		BCR Booklet page 27 <a href="#">Y8 French</a> GRAMMAR: The near future tense  Phonics – oi / ai	
<b>Expert Model /Guided Practice/Agreed Approach</b> (Procedural Knowledge)	Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>		Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>	
<b>Independent Practice</b>	Listening and reading tasks – BCR page 26 Application of the grammar point.	IP Writing from memory combining previous weeks' knowledge and this week's new knowledge	Listening and reading tasks – BCR page 26 Application of the grammar point.	
<b>Assessment (Informal/Formal)</b>	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking of application of the infinitive phrase.	Live marking – use of a visualiser to model a good answer (Show Call) and mark a pupil's work Circulation	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking of application of the near future tense	
<b>Resources</b>	Studio 2 pages 5, 12 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – oi / ai <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>		Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – oi / ai <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>	
<b>Specific SEN(D)/EAL support</b>	Ensure the reading and listening are scaffolded (use of transcript, glossary, multiple choice etc) Chunk learning down, repeat files if needed. Repeat for individuals. Check seating pans – use Edukey and Arbor for specifics. Targeted questioning and explicit instructions. Create a positive and supportive environment for all pupils, not exception. Use of flexible groupings – reteach where necessary. Monitor noise levels and pace (of speech etc) Use of colour coding grammar points. Ensure glossary is provided for translation if needed. Scaffold the writing with sentence starters, key verbs. Create positive relationships with pupils – look on Arbor and Edukey for specifics			

PHSE – See PHSE Overview and SOW.

Term 1	Week 7		Week 8	
	1	2	3	4
<b>Lesson Focus</b>	<b>Sports and hobbies</b> Past weekend plans		<b>Sports and hobbies</b> Writing assessment	
<b>Prerequisite Knowledge</b>	Key verbs (jouer, faire, aller) Sports and hobbies from this module so far. BCR pages 19-25		BCR pages 19-25	
<b>Core Knowledge</b>	BCR Booklet p25 <a href="#">Y8 French</a>  Phonics – oi / ai  GRAMMAR: The perfect tense – key past tense verbs		ACOINS and how to apply to writing a paragraph	
<b>Expert Model /Guided Practice/Agreed Approach</b> (Procedural Knowledge)	Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>		Teacher to model key language on white boards and challenge pupils. Pupils then to write on their won with no support or writing frames, vocabulary help.	
<b>Independent Practice</b>	Listening and reading tasks – BCR page 26 Application of the grammar point. Phonics quiz – 10 words to dictate. Key verb quiz – translate key verbs learnt so far.	IP Writing from memory combining previous weeks' knowledge and this week's new knowledge	Writing about free time and hobbies.	
<b>Assessment</b> (Informal/Formal)	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking of application of past tense. <b>Phonics and key verb quiz</b>	Live marking – use of a visualiser to model a good answer (Show Call) and mark a pupil's work Circulation	<b>Assessment- writing – use of UL writing mark scheme.</b>	
<b>Resources</b>	Studio 2 pages 5, 12 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – oi / ai <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%20%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%20%20PPs</a>		Mini white boards Mark scheme - <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2022-2023/Assessments/Y8/Theme%20%20MS.docx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2022-2023/Assessments/Y8/Theme%20%20MS.docx</a> Writing assessment to test three-time frames and opinions.	
<b>Specific SEN(D)/EAL support</b>	Ensure the reading and listening are scaffolded (use of transcript, glossary, multiple choice etc) Chunk learning down, repeat files if needed. Repeat for individuals. Check seating pans – use Edukey and Arbor for specifics. Targeted questioning and explicit instructions. Create a positive and supportive environment for all pupils, not exception. Use of flexible groupings – reteach where necessary. Monitor noise levels and pace (of speech etc) Use of colour coding grammar points. Ensure glossary is provided for translation if needed. Scaffold the writing with sentence starters, key verbs. Create positive relationships with pupils – look on Arbor and Edukey for specifics			

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Term 1	Week 9		Week 10	
	1	2	3	4
<b>Lesson Focus</b>	<b>Daily routine, Health and Fitness</b> Daily routine		<b>Daily routine, Health and Fitness</b> What you normally do and what you did yesterday	
<b>Prerequisite Knowledge</b>	ACOINS Narrative phrases		Present and past tense formation	
<b>Core Knowledge</b>	BCR Booklet p30 <a href="#">Y8 French</a>  Phonics –gn, ill/ille  GRAMMAR: Reflexive verbs and narration		BCR Booklet p32 <a href="#">Y8 French</a>  Phonics –gn, ill/ille  GRAMMAR: Reflexive verbs and narration	
<b>Expert Model /Guided Practice/Agreed Approach</b> (Procedural Knowledge)	Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>		Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>	
<b>Independent Practice</b>	Listening and reading tasks – BCR page 31 Application of the grammar point.	IP Writing from memory combining previous weeks' knowledge and this week's new knowledge	Listening and reading tasks – BCR page 33 Application of the grammar point.	
<b>Assessment</b> (Informal/Formal)	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking of application of the infinitive phrase.	Live marking – use of a visualiser to model a good answer (Show Call) and mark a pupil's work Circulation	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking of application of the infinitive phrase.	
<b>Resources</b>	Dynamo 2 vert page 84 / rouge page 86 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – gn, ille/ill <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>		Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – gn, ille/ill <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>	
<b>Specific SEN(D)/EAL support</b>	Ensure the reading and listening are scaffolded (use of transcript, glossary, multiple choice etc) Chunk learning down, repeat files if needed. Repeat for individuals. Check seating pans – use Edukey and Arbor for specifics. Targeted questioning and explicit instructions. Create a positive and supportive environment for all pupils, not exception. Use of flexible groupings – reteach where necessary. Monitor noise levels and pace (of speech etc) Use of colour coding grammar points. Ensure glossary is provided for translation if needed. Scaffold the writing with sentence starters, key verbs. Create positive relationships with pupils – look on Arbor and Edukey for specifics			

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Term 1	Week 11		Week 12	
	1	2	3	4
<b>Lesson Focus</b>	<b>Daily routine, Health and Fitness</b> Body parts and illness		<b>Daily routine, Health and Fitness</b> How you keep fit	
<b>Prerequisite Knowledge</b>	Key verbs – J'ai, Past tense formation		Modal verbs (je veux, dois, peux) Negatives	
<b>Core Knowledge</b>	BCR Booklet p34 <a href="#">Y8 French</a>  Phonics –gn, ill/ille GRAMMAR: past tense formation, time phrases and connectives.		BCR Booklet p36 <a href="#">Y8 French</a>  Phonics –gn, ill/ille  GRAMMAR: modal verb + infinitive formation, negative formation.	
<b>Expert Model /Guided Practice/Agreed Approach</b> (Procedural Knowledge)	Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>		Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>	
<b>Independent Practice</b>	Listening and reading tasks – BCR page 35	IP Writing from memory combining previous weeks' knowledge and this week's new knowledge	Listening and reading tasks – BCR page 37 Application of the grammar points.	
<b>Assessment</b> (Informal/Formal)	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking understanding of grammar points.	Live marking – use of a visualiser to model a good answer (Show Call) and mark a pupil's work Circulation	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking of grammar point understanding.	
<b>Resources</b>	Dynamo 2 vert page 110 / rouge page 112 Studio 3 vert page 32 / rouge page 32 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – gn, ille/ill <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>		Dynamo 2 vert page 108 / rouge page 110 Studio 3 rouge 40 / vert 40 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – gn, ille/ill <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>	
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Term 1	Week 13		Week 14	
	1	2	3	4
<b>Lesson Focus</b>	<b>Daily routine, Health and Fitness</b> Describing lifestyle		<b>Daily routine, Health and Fitness</b> Healthy Vs Unhealthy lifestyles	
<b>Prerequisite Knowledge</b>	Connectives, negatives, sports and hobbies.		Past tense and modal verbs.	
<b>Core Knowledge</b>	BCR Booklet p38 <a href="#">Y8 French</a>  Phonics –gn, ill/ille		BCR Booklet p40 <a href="#">Y8 French</a>  Phonics –gn, ill/ille  GRAMMAR: Use of perfect tense verbs and modal verb formation.	
<b>Expert Model /Guided Practice/Agreed Approach</b> (Procedural Knowledge)	Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>		Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>	
<b>Independent Practice</b>	Listening and reading tasks – BCR page 39	IP Writing from memory combining previous weeks' knowledge and this week's new knowledge	Listening and reading tasks – BCR page 41	
<b>Assessment (Informal/Formal)</b>	Listening and reading tasks – self assessment Whiteboard checks Circulation	Live marking – use of a visualiser to model a good answer (Show Call) and mark a pupil's work Circulation	Listening and reading tasks – self assessment Whiteboard checks Circulation Checking of grammar point understanding.	
<b>Resources</b>	Dynamo 3 vert page 80/ rouge page 83 Studio 3 rouge page 38 / vert page 38 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – gn, ille/ill <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>		Studio 3 rouge page 36/vert page 36 Previous lessons, United Learning Hub <a href="#">Y8 French</a>  Phonics – gn, ille/ill <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmfl/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>	
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Term 1	Week 15	
	1	2
<b>Lesson Focus</b>	Review - Christmas in France <b>Phonics and key verb quiz</b>	
<b>Prerequisite Knowledge</b>	knowledge of Christmas Key verbs. Review – pages 19-42.	
<b>Core Knowledge</b>	Present tense formation, connectives.	
<b>Expert Model /Guided Practice/Agreed Approach</b> (Procedural Knowledge)	Follow the departmental lesson structure for two 75-minute lessons in order to cover all skills. <a href="#">Lesson Structure - KS3</a> Agreed departmental strategies. <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/T&amp;L/Lesson%20Ideas.pptx</a>  Introduce Christmas vocabulary and history of Christmas around the French speaking world.	
<b>Independent Practice</b>	Phonics quiz – 10 words to dictate (inc. at least 4 from last block of phonics) Key verb quiz – translate key verbs learnt so far. Listening and reading tasks	Writing – pupils to write about comparisons of French and English Christmas.
<b>Assessment (Informal/Formal)</b>	<b>Phonics and key verb quiz</b> <b>Assessment- listening and reading</b>	Live marking – use of visualiser to model a good answer and mark a pupil's work. Circulation
<b>Resources</b>	Studio 1 Page 42 Previous lessons, United Learning Hub Phonics – gn, ille/ill <a href="https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs">https://sheffieldparkacademy.sharepoint.com/sites/BAmf/Shared%20Documents/2023-2024/Curriculum%20Documents/Phonic%205%20PPs</a>	
<b>Specific SEN(D)/EAL support</b>	Ensure the reading and listening are scaffolded (use of transcript, glossary, multiple choice etc) Chunk learning down, repeat files if needed. Repeat for individuals. Check seating pans – use Edukey and Arbor for specifics. Targeted questioning and explicit instructions. Create a positive and supportive environment for all pupils, not exception. Use of flexible groupings – reteach where necessary. Monitor noise levels and pace (of speech etc) Use of colour coding grammar points. Ensure glossary is provided for translation if needed. Scaffold the writing with sentence starters, key verbs. Create positive relationships with pupils – look on Arbor and Edukey for specifics	